SAMPLE LIST OF ACTION VERBS

| KNOWLEDGE | APPLICATION | EVALUATION | |
|---------------------|---------------|-------------------|--|
| Arrange | Apply | Appraise | |
| Define | Choose | Argue | |
| Describe | Classify | Assess | |
| Distinguish | Demonstrate | Attach | |
| Identify | Develop | Choose | |
| Label | Employ | Compare | |
| List | Generalize | Consider | |
| Match | Illustrate | Contrast | |
| Name | Interpret | Decide | |
| Recall | Operate | Defend | |
| Relate | Organize | Estimate | |
| Repeat | Practice | Evaluate | |
| State | Relate | Judge | |
| | Restructure | Predict | |
| SYNTHESIS | Schedule | Rate | |
| Arrange | Solve | Score | |
| Assemble | Transfer | Select | |
| Classify | Use | Standardize | |
| Collect | | Support | |
| Combine | ANALYSIS | Validate | |
| Compose | Analyze | Value | |
| Construct | Appraise | Y artic | |
| Create | Calculate | COMPREHENSION | |
| Derive | Categorize | Classify | |
| Design | Classify | Demonstrate | |
| Develop | Compare | Describe | |
| Document | Contrast | Determine | |
| Formulate | Criticize | Discuss | |
| Manage | Deduce | Explain | |
| Modify | Detect | Express | |
| Organize Organize | Diagram | Identify | |
| Originate Triginate | Differentiate | Indicate | |
| lan | Discriminate | Interpret | |
| Prepare | Distinguish | Locate | |
| Produce | Examine | Rephrase | |
| ropose | Experiment | | |
| et up | Identify | Report Restate | |
| pecify | Inventory | Review | |
| ynthesize | Question | | |
| ransmit | Test | Rewrite | |
| ransmit Vrite | 1 CSt | Select | |
| | | Summarize | |
| | | Tell | |

^{*}Adapted from: Bloom, B.S. (Ed.) (1956) Taxonomy of educational objectives: The classification of educational goals: Handbook I, cognitive domain. New York; Toronto: Longmans, Green.