

Taxonomic Scheme for Instructional Objectives

Cognitive (Bloom)		Affective (Krathwohl, Bloom, and Masia)		Psychomotor	
<i>Classification</i>	<i>Behavioral Descriptors</i>	<i>Classification</i>	<i>Behavioral Descriptors</i>	<i>Classification</i>	<i>Behavioral Descriptors</i>
Knowledge	To: define, know, identify, recognize, match, memorize, listen for, recall	Receiving	To: accept, share, listen, select	Perception	To: hear, see, sense, relate to action
Comprehension	To: describe in one's own words, translate, restate, rearrange, explain, demonstrate, name, illustrate, interpret	Responding	To: approve, applaud, volunteer, spend leisure time in	Set	To: be ready, be adjusted for performance
Application	To: apply, transfer, classify, arrange in sequence, choose	Valuing	To: support, join, debate, argue, choose, appreciate	Guided Response	To: carry out an act with guidance, to perform with supervision
Analysis	To: discriminate, categorize, analyze, compare, describe, differentiate, diagram	Organizing	To: discuss, define, design, formulate, abstract	Mechanism	To: respond from habit, have some skill in performance
Synthesis	To: write, plan, produce, design, modify, develop, compose, construct	Characterizing	To: revise, change, complete, be rated high by peers or teacher	Complex Overt Response	To: have high degree of skill in performance, perform complex patterns
Evaluation	To: judge, rate, appraise, evaluate			Adaptation	To: modify an act as required by setting/context, adjust with ease
				Origination	To: develop a new pattern or skill, combine patterns in unique way